Parental presence in the implementation of atraumatic care during children’s hospitalization

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Abstract

Hospitalization requires children to adapt to various difficult conditions, such as treatments, health personnel, and separation from their families, especially their parents. Separation from parents often causes significant emotional changes in children like anxiety, which could trigger the trauma of hospitalization in both the short and long terms. The study used a qualitative research method with a descriptive phenomenology study approach. It was conducted in the Child Care Room with 11 participants. Data analysis was performed using Creswell thematic analysis. The study produced three themes: i) nurses support the presence of parents during children’s hospitalization; ii) parental presence is the main source of coping for children during hospitalization; iii) Parents have a role in fulfilling the children’s psychological needs during hospitalization.

Introduction

Data on inpatient epidemiological studies show that the rate of hospitalization of pediatric patients is still high in Indonesia. In 2015, 30.6% of the 82.85 million children aged 0-17 years in Indonesia experienced health problems, and 8.38% of them went through hospitalization.1

Hospitalization is a crisis condition for every child. While undergoing hospitalization, the children were not only required to adapt to their illnesses but also to environments different from their homes.2-4 Hospitalization requires children to adapt to various difficult conditions, such as treatment, health personnel, and separation from their family, especially parents.3,5,6 Separation from parents often causes significant emotional changes in children due to feelings of loss.7

The children’s limited skills in adapting to hospitalization conditions have often made it impossible for them to cope with the anxiety they feel, triggering the trauma of hospitalization, both in the short and long terms.3 Hospitalization trauma leads to various reactions in children, such as crying, panic attack, refusal to eat, hyperactivity, and self-alienation, which make it difficult for the health worker to approach them.8

Left unaddressed, hospitalization trauma can trigger various psychological disorders in children. Sukhodolsky’s research adds that children’s trauma during hospitalization can lead to aggression.9 Such aggression may be a defense mechanism against the condition due to the fears and threats they feel. If it is not overcome well, aggression can cause developmental mental disorders in children.3 Thus, to overcome and prevent that condition, it is necessary to have a parent present as the nearest person to the child during hospitalization. The parental presence will reduce stress and put the child at ease.8

One of the principles of atraumatic care is family-centered care. Family-centered care supports the round-the-clock presence and participation of parents in the care for hospitalized children.6 Family-centered care during hospitalization can provide many benefits, such as increasing the satisfaction of family and patients, improving effective communication between health workers and families, a better understanding of diseases, better coordination in care and the planning of follow-up visits, improving patient safety, and increasing work satisfaction among health workers.10

Parents’ perceptions of the application of atraumatic care for the hospitalization of children has been widely studied. However, there is no study yet that focuses on the experiences of pediatric patients in regard to parental presence during hospitalization. Through the exploration of children’s experience with parental presence during hospitalization, this study will provide a clear picture of the current phenomenon.

Materials and Methods

Study population

This research was conducted in a pediatric ward in one top hospital in Jakarta. This care room has applied the principle of atraumatic care to pediatric patients. Moreover, atraumatic care has become the initial competence for every nurse (novice) who is assigned to the pediatric room.

The participants were pediatric patients undergoing hospitalization in the infectious and non-infectious treatment rooms. Participants in this study were selected through a purposive sampling technique. The following were the participant inclusion criteria in this study: children of school age (7 years to 12 years), children with the green status of NEWS (Nursing Early Warning Score), children who can speak fluently, children who can speak Indonesian, and children hospitalized for ≥3 days.

Design

This research was conducted using qualitative research methods along with the descriptive phenomenology study approach. The qualitative method was chosen to understand children’s experience with the presence of parents in the implementation of atraumatic care during hospitalization. The study was carried out by exploring the information and experiences of the child patient.

Data collection and analysis

In this study, researchers used data collection tools, such as interview guidelines, field notes, and recorders. Some equipment,
like drawing tools, coloring tools, storybooks, and children’s playthings like cards and toys help reduce anxiety and engage the children.\textsuperscript{11} The process of analyzing data in this study followed the thematic qualitative analysis method. Each interview result was carried out by the following processes: data transcribing, verbatim checking, data coding, reassembling, data interpreting, and concluding.\textsuperscript{12}

**Ethical aspects**

This research has received ethical approval by the Medical Research Ethics Committee of FKUI-RSCM. The research began when the researcher got the consent of the participants’ parents. Every participant and parent had the right to withdraw at any time without any sanctions. During the interview process, parents are allowed to accompany participants but are not allowed to provide answers to any question directed to the child by the researcher.

**Results**

There were 11 participants in this study. Participants consisted of 8 females and 3 males with ages ranging from 9 years to 11 years and 8 months. The education of all participants was elementary school. The duration of hospitalization for each participant ranged from 4 days to 22 days. There are 4 of 11 participants who had undergone their second hospitalization in the treatment room, while others were new patients in the treatment room. Most of the participants’ medical diagnoses were cancer and chronic kidney disease.

Based on the thematic analysis, there were three themes found in the research results. The following are the three themes of the research results: i) nurses support the presence of parents during children’s hospitalization; ii) the parental presence is the main source of coping for children during hospitalization; iii) parents have a role in fulfilling children’s psychological needs during hospitalization.

**Nurses support the presence of parents during children’s hospitalization**

The results of the first theme analysis are formed based on the description of two categories. The first category is that the nurse allowed children to be accompanied by their parents. Participants in this study recounted that during their hospitalization, nurses always allowed them to be accompanied by their parents. The nurses’ actions were assumed by participants to be one form of the nurses’ kindness towards participants. Here are the expressions of some participants.

“The nurse allowed my mom accompanied me, the nurse is kind.” (P1)

“Mom was there with me and turned on the video when the nurse installed the infusion again, then mom was behind me, hugging me. Hm... So I was happy.” (P2)

“The nurse said that I have to take a deep breath if I don’t want to feel pain, but it didn’t work at all. I just needed my mom.” (P2)

“If I am vomiting, then mother always helps...” (P3)

“Every 4 hours, the nurse gives me pain medication, later I will drink it with mom’s help.” (P4)

“’It’s better there is mom; she is taking care of me. If I have a fever, she compresses.” (P7)

The second category is that the presence of parents provides a safe and comfortable feeling for children. The presence of parents as the closest family members of children can make children feel safe and comfortable during the hospitalization. Parents act as the first people to whom participants complain about every condition they feel. This fact was revealed by the participants as follows.

“Mama, hold my eyes so I will not be afraid.” (P5)

“When installing infusion, mom and father can accompany me so I am not alone.” (P1)

“Father and mother usually play and entertain me...” (P6)

“The nurse allowed my mom accompanied me, the nurse is kind.” (P1)

“Here beside me, taking care (of me) every day...” (P8)

“Here beside me, taking care (of me) every day...” (P9)

“Here beside me, taking care (of me) every day...” (P10)

“The nurse said that I have to take a deep breath if I don’t want to feel pain, but it didn’t work at all. I just needed my mom.” (P2)

“If father is not around when I was to be injected, I would have cried...” (P5)

“No, my mother must be there. If there is no mother, I am afraid something will happen.” (P9)

The third category is the presence of parents as entertainers to relieve the children’s boredom. Participants shared that the presence of parents is entertaining while they are undergoing treatment. The limitation in the activities the children can engage in when they are ill causes boredom. Parents’ presence makes children feel they have friends to share stories and play with so that the feeling of boredom is reduced. The following are the expressions of some participants.

“I’ll feel so alone if there’s no mom and father...” (P10)

**Parents have a role in fulfilling children’s psychological needs during hospitalization**

The results of the third theme analysis are formed in the description of the two categories. The first category is that parents help the process of childcare. In this category, the participants shared that during their hospitalization, their parents’ presence was very important because the parents not only accompanied them but also participated in their treatment process. The children feel that their parents’ presence is helpful for them in every condition. The following are the expressions of several participants.

“During my illness, I hold my father. So I am calm if my father is there...” (P6)

“I’ll feel so alone if there’s no mom and father...” (P10)

When installing infusion, mom and father can accompany me so I am not alone.” (P1)

“Father and mother usually play and entertain me...” (P6)

“All, if father is not here, who will I talk to? My father is the only person who likes to talk to me.” (P7)

“I’ll feel so alone if there’s no mom and father...” (P10)

“Every 4 hours, the nurse gives me pain medication, later I will drink it with mom’s help.” (P4)

“It’s better there is mom; she is taking care of me. If I have a fever, she compresses.” (P7)

“‘It’s better there is mom; she is taking care of me. If I have a fever, she compresses.” (P7)

“Dad is always beside me, so I don’t need to worry at all; sometimes, dad also checks my temperature and my blood pressure.” (P5)

The last category on this theme is that parents help with children’s psychological needs. Participants shared that with the
The condition of hospitalization, which has a lot of stressors, causes children to experience stress easily. The stressors that make children feel scared and anxious when undergoing hospitalization are the installation of the IV line and blood collection. Participants in this study said that the installation of an IV line is the most disliked thing during the treatment process. Some participants said that they cried and even felt angry at the nurse due to the pain they felt. This condition caused the children to search for comfortable coping strategies through their parents’ presence.

Parents not only accompany their children but also help in the children’s care, such as administering medication, checking vital signs, and allowing parents to accompany the child for 24 hours during hospitalization.

Childcare room Building A, first floor, has implemented the principle of family-centered care, where there is no time limit for parents to accompany their children in the treatment room. Participants revealed that nurses’ actions that allowed parents to accompany children during the treatment process were considered by participants as one form of nurses’ kindness towards participants.

From the result of this study, the role of parents in family-centered care partly substitutes that of nurses in delivering care to the patient during the treatment process. Parents not only accompany their children but also help in the children’s care, such as administering medication, checking vital signs, and fulfilling the children’s basic needs. This finding shows that atraumatic care is provided by not only the nurse but also the parents. Parental presence can minimize the experience of psychological and physical distress in children. Parental presence becomes one of the important needs of the parent during the period of their child’s hospitalization.

Discussion

Atraumatic care is a therapeutic care service provided by nurses using interventions that can eliminate and minimize the experience of psychological and physical distress in children and families during the healthcare process. One of the principles of applying atraumatic care is family-centered care. Family-centered care aims to prevent, reduce, or decrease the impact of the separation of children from parents by involving parents in every childcare action and allowing parents to accompany the child for 24 hours during hospitalization.

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The presence of parents, the basic needs of children, such as eating, personal hygiene, and resting, can be fulfilled. Participants concluded that in the fulfillment of their psychological needs, it was the parents who played the most important role such that participants felt very dependent on parents regarding the fulfillment of those needs. The following are the expressions of some participants.

“It’s not good if there is no mom. I like mom to accompany me to eat, to take medicine, sleep...” (P2)

“When peeing … with mom, everything is with mom...” (P5)

“No. If father is not there, that … who wants to help me pee? Is it the nurse?” (P6)

“Early in the morning, she (mom) wakes me up to eat breakfast and feeds me.” (P9)

Conclusions

The presence of parents in implementing atraumatic care has a positive impact on children during hospitalization. Every hospital needs to review related policies in facilitating the presence of parents for children during hospitalization. This review is to support effective coping by children and fulfill their holistic psychological needs.

References